



# Religious Education at Jeavons Wood

## Intent:

At Jeavons Wood Primary School, the aim of Religious Education (RE) is to engage children with challenging questions about the meaning and purpose of life. RE deepens pupils' knowledge and understanding of Christianity, alongside a range of other religions and worldviews. It supports the development of a strong sense of identity and belonging, helping pupils to flourish within their communities and as active, respectful citizens in a diverse society. Through RE, pupils learn to value and respect others, including those with different beliefs, and are encouraged to challenge prejudice. The subject fosters empathy, generosity, and compassion, while prompting pupils to reflect on their responsibilities to themselves and others, and to consider how they can contribute positively to their communities and the wider world.

## Implementation:

Our RE curriculum is delivered through an enquiry-led approach, encouraging children to explore key themes and respond to each unit's 'Big Question' in creative and meaningful ways.

- **Knowledge Organisers** outline the key learning for each unit across all year groups, supporting progression and coherence throughout the academic year.
- **Enrichment opportunities** include visits from religious leaders, trips to places of worship, assemblies led by faith representatives, and community links such as partnerships with the local foodbank.
- **Weekly RE lessons** are a non-negotiable part of the curriculum, ensuring consistent and high-quality provision across the school

## Impact:

Through the study of the six major world religions—Christianity, Islam, Hinduism, Sikhism, Buddhism, and Judaism—as well as the teaching of non-religious worldviews, pupils at Jeavons Wood will:

- Develop an awareness of spiritual and moral issues relevant to their lives;
- Gain knowledge and understanding of the beliefs, practices, and values of these religions and worldviews as they are found in Britain and globally;
- Understand what it means to be committed to a religious or philosophical tradition;
- Reflect on their own experiences and form personal responses to life's fundamental questions;
- Appreciate the diversity of religious traditions and non-religious perspectives in modern Britain;
- Build investigative and research skills, enabling them to make reasoned and informed judgments about religious and ethical issues;
- Show respect for others' views and celebrate the rich diversity of beliefs and practices in society.